

Modified Essay Questions: Marking Guide

- You will be asked to mark one (1) sub-question of a Modified Essay Questions Examination e.g. 1.1 or 1.2.
- Calibrate your scripts as instructed in the main memo, contact your fellow markers and compare your marks to those of the Team Leader.
- MEQ answers are usually worth a number of marks, reflecting the expected amount of detail that may be required. Marks allocated are also dependent on the task the candidate has been asked to perform. For example, a 'debate' question will likely be worth more marks than a 'List' question. Examiners are encouraged to use the learnings from their calibration and past knowledge when awarding marks.
- Candidates are expected to answer fully each sub-question. Referring the marker to an earlier part of their response in another sub-question will not be awarded any marks. You can only mark what you have in front of you and the candidate will not be credited. We have been careful to tell the candidates this very clearly at the beginning of each modified essay question. We have written:

Please ensure that you address each question separately and specifically. Answer this question fully, even if you believe that you have partly covered its content in your answers to other questions.
- To assist candidates respond to the question and to assist you with marking, questions have been standardised may read "List... , Outline..., Describe..., or Discuss...".

This is a guide as to the type of answer to look for in a candidate's response.

- **List** means you want a list without anything extra, the list doesn't have to be explained or justified.
- **Outline (list and justify)** means a list with something extra that indicates a reason for its inclusion. A list without justification will not be awarded any marks.

Marking guide for 'Outline' is as follows:

0 = The candidate:

- a. writes nothing, or little, or merely lists category heading or is overgeneralised or is wrong; and
- b. the candidate provides no description, explanation or rationale.

1 = The candidate provides a recognized reason for the answer's inclusion

- **Describe (list and explain)** provides more detail than Outline and might resemble the Short Answer format of past written exams, i.e., some elaboration for the answer's inclusion. A list without any explanation will not be awarded any marks.

Marking guide for 'Describe' is as follows:

0 = The candidate:

- a. writes nothing, or little, or merely lists category heading or is overgeneralised or is wrong; and
- b. the candidate provides no description, explanation or rationale.

1 = The candidate shows an average grasp of the issues either:

- a. by dealing with only one dimension of the answer but does provide in depth reasoning or description for this dimension; **or**
- b. by identifying several elements of the answer with some reasoning and description but not in any depth.

If the marks available for the question is more than 1, then

2 = The candidate shows a very good grasp of the issues

- a. by dealing with several dimensions of the answer providing in-depth reasoning or

- description; **or**
- b. by covering an extensive range of issues, each being discussed, but not necessarily to the depth of 2a.
- **Discuss (list and debate)** means a substantial answer, covering a number of points with some analysis about its inclusion in the answer. A list with no debate will be awarded no marks.

Marking guide for 'Discuss' is as follows:

0 = The candidate:

- a. writes nothing, **or** little, **or** merely lists category heading **or** is overgeneralised **or** is wrong; **and**
- b. the candidate provides no description, explanation or rationale.

1 = The candidate shows an average grasp of the issues either:

- c. by dealing with only one dimension of the answer but does provide in depth reasoning or description for this dimension; **or**
- d. by identifying several elements of the answer with some reasoning and description but not in any depth.

2 = The candidate shows a very good grasp of the issues

- c. by dealing with several dimensions of the answer providing in-depth reasoning or description; **or**
- d. by covering an extensive range of issues, each being discussed, but not necessarily to the depth of 2a.

- Marking guides reflect only one way of organising the answer. Candidates will likely organise information in a different manner. However, we anticipate that the marking guides will cover the required content. Markers may need to be flexible in accepting a variety of answer structures. In this case it is a matter of using the marking guide provided to ensure that candidates adequately cover the required content.
- Bullet points in Marking Guides do not indicate one mark per bullet point.
- If you consider that there is an additional correct answer, please discuss this with your Team Leader. If the group leader agrees that there are additional correct answers, then there will be a change in the marking guide. Please immediately email the Examination Support Officer of any change to the marking guide meq@ranzcp.org . A change in the marking guide **will not** increase the total number of marks awarded for that part of the MEQ. Note that on the marking guides we have left a stippled box (**Spare**) available to be used if the decision is made that there is another acceptable answer. This must be approved by the Team Leader.
- To indicate your score, you simply shade in the appropriate bubble on the right-hand side of the page with a 2B pencil.
- W bubble; (this will be included in Feedback to candidates) – mark this bubble if you find that a candidate's hand writing is difficult to read, but you are able to give a score. Remember that if a candidate has an illegible script, you are not obliged to mark it. **You must discuss such a case with your Team Leader who will discuss it with the Co-chairs of the Writtens Subcommittee.**
- Please write your initials in box in the relevant bubble at the bottom of the page.