



RANZCP ID:		
Surname:		
First name:		
Zone:		
Location:		
Area of Practice	<input type="checkbox"/> Adult	<input type="checkbox"/> Prospectively approved other <i>(please specify)</i>

Certificate of Advanced Training in Adult Psychiatry Fellow-in-training mid-rotation In-Training Assessment (ITA) form

Fellows-in-training are required to complete 2 EPAs each 6-month FTE period.

Please refer to the RANZCP website for detailed information on the [Certificate of Advanced Training in Adult Psychiatry](#) requirements.

Privacy Statement: Registrar evaluations are held and used in accordance with the [College's Privacy Policy Statement](#).

NOTES ON THE USE OF THIS FORM

- The (mid-rotation) In-Training Assessment is formative, not summative. Its purpose is to identify and provide feedback on the Fellow-in-training's strengths and weaknesses as well as their progress in the Certificate.
- This formative assessment may be completed prior to or subsequent to the mid-rotation point, at the discretion of the supervisor, if there are concerns regarding the Fellow-in-training's progress in the Certificate.
- It may be necessary for multiple (mid-rotation) ITA forms to be completed during a 6 month period.

1. APPROVED TRAINING DETAILS

The Director of Advanced Training and/or Principal Supervisor should amend as necessary.

Start Date End Date

Training at FTE Calculated FTE months:

*If <0.5 FTE, prospective approval required. See [part-time training policy](#).

Partial Completion of a 6-month period: *(skip if full 6 month period was completed)*

..... FTE months in total were actually completed, due to: Part-time training prolonged leave other

(please give details)

2. FELLOW-IN-TRAINING STATEMENT

The following is a true and accurate record: *(check as appropriate)*

Yes No

During this 6 month period I have received 1 hour per week of individual clinical supervision.

I have attended a formal adult psychiatry teaching program or completed self-directed learning.

I have completed this psychiatry training in accordance with the RANZCP Fellowship Regulations 2012.

3. STATEMENT OF COMPLETED EPAs and WBAs

- **For discussion purposes only** during the mid-rotation assessment. As this mid-rotation form is not submitted to the College, the end-of-rotation ITA should contain the record of **ALL** EPAs and WBAs completed during the 6-month period so that the Fellow-in-training's training record can be updated accordingly.
- Fellows-in-training only need to provide details of the EPAs and/or WBAs done in **this** 6 month period. It is **not** necessary to complete the form for EPAs or WBAs completed previously.
- Fellows-in-training should check their training record online by logging onto the College website 'Member Access' and click 'My Training Reports' to ensure that the data provided on this form has been accurately and fully reflected on their training records.

Fellows-in-training are required to complete two EPAs per 6 months FTE.

Stage 3 EPAs <i>(It is not necessary to provide details of EPAs attained previously)</i>	Entrusting supervisor's RANZCP ID or Name <i>(PRINT)</i>	Date entrusted <i>(DD/MM/YYYY)</i>	The following WBA tools were used to support the EPA attainment <i>(please indicate number of each)</i>				
			CbD	Mini-CEX	OCA	PP	DOPS
Stage 3 Adult psychiatry	*If similar Stage 2 EPA has been completed, it should not be repeated.						
ST3-AP-FELL-EPA1: Teach and supervise							
ST3-AP-FELL-EPA2: Collaborative risk assessment							
Mandatory ST3-AP-AOP-EPA3*: Treatment-refractory disorders							
ST3-AP-FELL-EPA4: Recovery and rehabilitation							
Mandatory ST3-AP-FELL-EPA5: Families and/or carers							
Mandatory ST3-AP-AOP-EPA6*: Physical comorbidity 3							
ST3-AP-FELL-EPA7: Report to a tribunal							
Mandatory ST3-AP-FELL-EPA8: Adult Leadership skills							
Mandatory ST3-AP-FELL-EPA9: First presentation							
ST3-AP-FELL-EPA10: Comorbid intellectual/developmental disability							
ST3-AP-FELL-EPA11: Telehealth							
ST3-AP-FELL-EPA12: Cultural and linguistic diversity							
ST3-AP-FELL-EPA13: Medicolegal (civil) assessment							
ST3-AP-FELL-EPA14: Anorexia nervosa 3							
ST3-AP-FELL-EPA15: Bulimia nervosa 3							
ST3-AP-FELL-EPA16: Postpartum mental illness 3							
ST3-AP-FELL-EPA17: Psychiatric disorders in pregnancy 3							
ST3-AP-FELL-EPA18: Epilepsy and mental illness 3							
ST3-AP-FELL-EPA19: Acquired brain injury 3							

If undertaking a prospectively approved 6-month FTE elective rotation in another clinical area of practice, Fellow-in-training **must** attain EPAs relevant to that area of practice.

Stage 3 EPAs <i>(It is not necessary to provide details of EPAs attained previously)</i>	Entrusting supervisor's RANZCP ID or Name <i>(PRINT)</i>	Date entrusted <i>(DD/MM/YYYY)</i>	The following WBA tools were used to support the EPA attainment <i>(please indicate number of each)</i>				
			CbD	Mini-CEX	OCA	PP	DOPS
Other EPAs (please specify)							

CbD = Case-based discussion; **Mini-CEX** = Mini-Clinical Evaluation Exercise; **OCA** = Observed Clinical Activity; **PP** = Professional Presentation; **DOPS** = Direct Observation of Procedural Skills

4. CASE FORMULATIONS

Fellows-in-training must complete 10 case formulations in the Certificate of Advanced Training in Adult Psychiatry.

Discuss progress with supervisor
(record number of formulations completed in category box).

Category

- Bipolar disorder
- Borderline personality disorder
- Schizophrenia
- Major depression
- Anxiety disorders

5. COMMITTEE PARTICIPATION

Fellows-in-training must participate in at least two administrative, quality assurance or planning committees/groups, each for a sufficient time-period to gain some experience of this aspect of a psychiatrist's role.

Name of committee	Role on committee	Duration of membership

6. STRUCTURED PSYCHOTHERAPY

Fellows-in-training must provide treatment for at least four adults with a mental disorder to completion with a structured psychotherapy in the Certificate of Advanced Training in Adult Psychiatry. Please refer to the [structured psychotherapy requirement](#) for more details.

Discuss progress with supervisor
(record number of sessions completed for patient in box).

- Patient 1**
- Patient 2**
- Patient 3**
- Patient 4**

7. SUPERVISOR ASSESSMENT

- Please indicate (by placing a ✓ in the relevant box) which statement most appropriately describes the Fellow-in-training's performance for each CanMEDS role.
- The columns marked with an * should help inform the feedback provided to the Fellow-in-training (page 5), i.e. the Fellow-in-training's strengths and weaknesses.

	CanMEDS roles Supervisor to add specific comments under each role.	EXPECTATIONS					
		Rarely Met *	Inconsistently Met *	Almost Always Met	Sometimes Exceeded	Consistently Exceeded *	Unable to Comment
1	Medical Expert						
2	Communicator						
3	Collaborator						
4	Manager						
5	Health Advocate						
6	Scholar						
7	Professional						

8. FEEDBACK PROVIDED AT THE MID-ROTATION REVIEW

Supervisor to Fellow-in-training

The assessment given in Section 7 may assist you to complete this page.

Fellow-in-training's three areas of particular strength:

Three areas identified as needing further development:

9. PRINCIPAL SUPERVISOR MID-ROTATION FORMATIVE ASSESSMENT

(check as appropriate)

Yes No

Has the Fellow-in-training shown satisfactory progress in the Certificate?

Has knowledge gained through the formal education course/self-directed learning been satisfactorily integrated into the Fellow-in-training's clinical practice?

If you answered YES to both of the above questions, please proceed to the supervisor declaration.

If the Fellow-in-training has **not** shown satisfactory progress through the rotation to date, please outline below the required actions by supervisor and Fellow-in-training to facilitate satisfactory progress. A **supportive plan** is to be developed with the Fellow-in-training and documented below, and the Director of Advanced Training must be notified. The Fellow-in-training's progress in the supportive plan will be considered in the summative assessment on the end-of-rotation ITA form.

10. PRINCIPAL SUPERVISOR DECLARATION

I declare that the above information was provided in good faith and is considered to be a true reflection of the Fellow-in-training's ability. This training was completed in accordance with the RANZCP Fellowship Regulations 2012.

I acknowledge that this document forms a part of the Fellow-in-training's RANZCP Training Record and is not an employment document, and that its use must comply with the RANZCP Privacy Policy.

I hereby verify that this assessment has been discussed with the Fellow-in-training.

Supervisor name (print)

Supervisor RANZCP ID Signature Date

11. FELLOW-IN-TRAINING DECLARATION

I have sighted the assessment on this report, have discussed the assessment with my Principal Supervisor and am aware that this assessment will form part of my RANZCP Training Record.

Yes No

I agree with the information on this form.

Fellow-in-training name (print) Signature Date

12. DIRECTOR OF ADVANCED TRAINING DECLARATION

I have checked the information provided by both the Fellow-in-training and supervisor. I hereby verify that the 'Approved Training Details' provide an accurate record of the Fellow-in-training's training status and that, to the best of my knowledge, the assessment details accurately reflect the assessment by the appropriate supervisor.

I acknowledge that this document forms a part of the Fellow-in-training's RANZCP Training Record and is not an employment document, and that its use must comply with the RANZCP Privacy Policy.

Director of Advanced Training name (print) RANZCP ID

Director of Advanced Training signature Date