ST3-ADM-AOP-EPA5 – Strategy and policy

Area of practice	Medical administration	*EPA identification*	ST3-ADM-AOP-EPA5
Stage of training	Stage 3 – Advanced	*Version*	v0.2 (EC-approved 10/04/15)

The following EPA will be entrusted when your supervisor is confident that you can be trusted to perform the activity described at the required standard without more than distant (reactive) supervision. Your supervisor feels confident that you know when to ask for additional help and that you can be trusted to appropriately seek assistance in a timely manner.

Title	*Strategy and policy.*		
Description Maximum 150 words	The trainee demonstrates the ability to critically evaluate, from a mental health perspective, a significant health, mental health or human services strategic or policy document.		
Detailed description If needed	Examples include: critical evaluation of a national, state or district mental health strategic plan or mental health policy. (Or housing department policy, employment policy, general health directive, change in a clinical governance policy.)		

Fellowship competencies	**ME**	4, 5, 6, 7, 8	**HA**	1, 2
	COM	1	**SCH**	2, 3
	COL	4	**PROF**	1, 2, 3
	MAN	1, 2, 3, 4, 5		

Knowledge, skills and attitude required The following lists are neither exhaustive nor prescriptive.	Competence is demonstrated if the trainee has shown sufficient aspects of the knowledge, skills and attitude described below. **Ability to apply an adequate knowledge base** • Understands the historical background and current context of mental health policy and strategy. • Understands the purpose, nature, effectiveness and limitations of health strategy and policy. • Understands the roles and responsibilities of different stakeholders in the strategy or policy. **Skills** • Demonstrates the ability to evaluate a high-level plan, strategy or policy document. • Demonstrates reflective learning by writing a review of the plan, strategy or policy document for presentation or peer-reviewed publication. • Demonstrates the use of feedback in relation to his or her own performance.

	• Demonstrates the ability to stimulate debate and discussion in relation to key issues in the document and implications for patients, families and health professionals.
	• Builds partnerships and networks to influence outcomes positively for patients.
	• Demonstrates critical and strategic thinking in relation to the systems in which he or she works.
	• Navigates sociopolitical environments.
	Attitude
	• Recognises the value and importance of the views of other stakeholders.
	• Demonstrates personal integrity and character.
	• Demonstrates commitment to high-quality outcomes for patients and carers.
Assessment method	Progressively assessed during individual and clinical supervision, including three appropriate WBAs.
Suggested assessment method details *(These include, but are not limited to, WBAs)*	• Professional presentation – policy background and context, understanding key elements of policy/strategy and implications, critical appraisal and own thoughts. • Draft paper/letter for peer-reviewed publication.

References

DIGNAM P. Accountability or responsibility? The challenge of policies in clinical psychiatry. *Australas Psychiatry* 2009; 17: 79–81.

O'CONNOR N, KOTZE B, VINE R et al. The Emperor's edicts stop at the village gate. *Australas Psychiatry* 2012; 20: 28–34.

O'TOOLE LJ. Research on policy implementation: assessment and prospects. *J Public Adm Res Theory* 2000; 10: 263–88.

COL, Collaborator; COM, Communicator; HA, Health Advocate; MAN, Manager; ME, Medical Expert; PROF, Professional; SCH, Scholar