## **RANZCP Remote Supervision and Training Plan Template**

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| **Trainee:**  | **RANZCP ID:** | **Stage:**  | **Rotation:** |
| **Principal Supervisor (PS):**  | **Supplementary Supervisor (SS):** |
| **Other supervisors who may contribute (completing WBAs, etc.):** |

**Supervision**

Dates of scheduled on-site visits and other planned activities (e.g. attendance at a course, travel to exams, leave, etc.)

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| **Date Range** | **Who?** | **Description** |
| *e.g., 3-6 Jul* | *PS* | *Scheduled on-site visit, will aim to complete OCA* |
| *e.g., 10-16 Jul* | *SS* | *On leave, co-consult with PS on Friday that week* |
|  |  |  |

Plan when supervision is likely to occur each week and other fixed education activities:

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| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **AM** | *e.g., indiv. supervision with PS (1 hour)* |  |  |  | *e.g., co-consult with SS for morning clinic* |
| **PM** |  | *e.g. indiv. supervision with SS (1 hour)* | *e.g., case discussion with PS fortnightly, 3-5 pm.* | *e.g., online FEC from 4pm* |  |

**Trainee self-assessment:**

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| --- | --- |
| **My areas of strength in relation to training** *I think I just need feedback that I’m on track, please* | **Areas I need further development** *I haven’t learnt so much about these aspects so far and I still need to* |
|  |  |

**Training requirements that I will be working on/ intend to complete during this rotation:**

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| --- | --- | --- |
| **Assessments, including EPAs and Exams** | **Other, including scholarly project, written case** | **Self-paced online learning requirements** |
| *List EPAs, studying for upcoming exam, exam attempt likely during rotation etc.* | *Note progress with project or psychotherapy written case, if relevant to this rotation.* | *Note the modules you will complete.* |

**Detailed Training Plan** (add more rows as necessary)

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| **No.** | **Goal/ Specific Competency to be attained***What are the focus areas for this rotation?* | **Learning activities and resources***Specific observations, patients reviews with Supervisor, peer discussion, self-directed resources, courses, etc.* | **WBAs***Identify the WBAs which will provide feedback/demonstrate competence toward EPAs.* |
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